

Grant Title: THE SCIENCE AND ECOLOGY OF EARLY DEVELOPMENT (SEED) [R03]

CFDA: PA-08-068 (CFDA numbers: 93.865, 93.279, and 93.273)

Area of Research: Early childhood development

Release and Expiration: January 11, 2008 release. January 8, 2011 expiration.

Application Deadline: [Terminology: *New* = New, *Renewal* = Competing Continuation, *Resubmission* = Revised or Amended, *Revision* = Competing Supplement.] *For R03 NEW Applications:* Cycle I due date - February 16, Cycle II due date - June 16, Cycle III due date - October 16. *For R03 Renewal, Resubmission, or Revision:* Cycle I due date - March 16, Cycle II due date - July 16, Cycle III due date - November 16.

Amount: Up to \$50,000 per year

Length of Support: Up to 2 years

Eligible Applicants: Public/State Controlled Institution of Higher Education, Private Institution of Higher Education, Nonprofit with or without 501(c)(3) IRS Status (Other than Institution of Higher Education), Small Business, For-Profit Organization (Other than Small Business), State Government, U.S. Territory or Possession, Indian/Native American Tribal Government (Federally Recognized), Indian/Native American Tribal Government (Other than Federally Recognized), Indian/Native American Tribally Designated Organization, Non-domestic (non-U.S.) Entity (Foreign Organization), Hispanic-serving Institution, Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Regional Organization, Eligible agencies of the Federal government, Faith-based or community based organizations

Agency/Department: National Institutes of Health, National Institute of Child Health and Human Development, National Institute on Drug Abuse, National Institute on Alcohol Abuse and Alcoholism

Summary: This Funding Opportunity Announcement (FOA) encourages submission of investigator-initiated research grant applications that seek to develop a comprehensive program of research focused on the mechanisms through which social, economic, cultural, and community-level factors, and their interactions, impact the early cognitive, neurobiological, socio-emotional, and physical development of children. Understanding the influence of these mechanisms and the pathways by which they operate is especially important for understanding the impact of available services and the public policies which govern them on the development of children at whom (or at whose families) these policies are often specifically targeted, notably children living in poverty or near the federal poverty line. Arenas of particular relevance include childcare, early childhood education, welfare reform, tax, social services, and work-family policies, as all of these shape the life experiences of children in poverty. Thus, the goal is to generate solid scientific information that would bear directly on these arenas and thus inform policies and the design of service delivery programs that impact child development, whether or not child development is the explicit focus of those policies and services.

Detailed Information: <http://grants.nih.gov/grants/guide/pa-files/PA-08-068.html>